

**Honors**  
**South Carolina Junior Book Award nominees Power Point Project**

**Standards Addressed:**

**Language Arts:** 6-R1.2-1.1.4, 6-R1.11-1.12, 6-R2.7, 6-R2.10, 6-W2.1, 6-W3.1, 6-W4.2, 6-C1.16-C1.5, 6-C1.7, 6-RS2.1-2.4, 6-RS3.5

**Bloom's Taxonomy Level(s):** Knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation

**Objective(s): The students will be able to:**

- ✓ Write a brief summary of a novel they have read
- ✓ Follow multi-step directions to create five power point slides on the computer
- ✓ Identify and name the genre of a novel
- ✓ Identify and list the elements of a biography
- ✓ Use appropriate voice level, language, and eye contact when presenting for a chosen audience

**Materials Needed:**

Power Point Presentation Guidelines Handout  
Computers with Internet access for each team  
Microsoft Power Point  
South Carolina Junior Book Award nominee novels

**Procedures:**

To get the students interested in the South Carolina Junior Book Award nominees for 2002, the teacher will develop a power point project, which culminates in a book-talk presentation with the following steps:

The Honors class will be creating slides highlighting biographical information about South Carolina Junior Book Award nominees)

1. The students will choose one author from the list of the South Carolina Junior Book Award nominees to research using a variety of resources, including the Internet. The teacher will guide the students through creating a basic Internet search using the search engine, GOOGLE. The students will first try developing a search on their own to see what information they can retrieve. Then, the teacher will give them some helpful hints for creating more effective searches and the students will be asked to note the difference in the two searches. In other words, the teacher will ask the students if they found more useful information using a different, more specific search.

2. Once the students have read a few biographies about their authors on the Internet, the teacher will ask the students to list some of the common elements they found throughout their biographies. The students may list the following:

Location and date of birth  
 Schools attended  
 Major accomplishments  
 Book awards  
 List of additional titles by the same author

3. Once the students have discussed the elements of a biography, they will be asked to locate specific biographical information for their Power Point slides.
4. Next, the teacher will walk the students through creating a slide step by step. For this group, there will not be a specific format for each slide as long as they have covered the information chosen by the teacher on their slides.
5. Upon completion of the Power Point presentation, the students will use their slides to give a biographical presentation to the rest of the class.

**Assessment:** This project will be graded on the following rubric:

Slide was creative and eye-catching	0 1 2 3 4 5 6 7 8 9 10
Slide included clip art and animation effects	0 1 2 3 4 5 6 7 8 9 10
Slide included information about when and where the author was born	0 1 2 3 4 5 6 7 8 9 10
Slide listed one interesting fact about the author's life other than specified information	0 1 2 3 4 5 6 7 8 9 10
Slide included information about specific awards author has received	0 1 2 3 4 5 6 7 8 9 10
Slide included at least two book titles written by the author	0 1 2 3 4 5 6 7 8 9 10
Slide was interesting and made the audience want to know more	0 1 2 3 4 5 6 7 8 9 10
Few mistakes were made in spelling, punctuation, and grammar	0 1 2 3 4 5 6 7 8 9 10
Partners collaborated together	0 1 2 3 4 5 6 7 8 9 10
Presentation was well organized and delivered	0 1 2 3 4 5 6 7 8 9 10