

SAIL
(Students Actively Involved in Learning)
South Carolina Junior Book Award nominees Power Point Project

Standards Addressed:

Language Arts: 6-R1.2-1.1.4, 6-R1.11-1.12, 6-R2.7, 6-R2.10, 6-W2.1, 6-W3.1, 6-W4.2,
6-C1.16-C1.5, 6-C1.7, 6-RS2.1-2.4, 6-RS3.5

Bloom's Taxonomy Level(s): Knowledge, Comprehension, Application, Analysis,
Synthesis, Evaluation

Objective(s): The students will be able to:

- ✓ Write a brief summary of a novel they have read
- ✓ Follow multi-step directions to create five power point slides on the computer
- ✓ Identify and name the genre of a novel
- ✓ Identify and list the elements of a biography
- ✓ Use appropriate voice level, language, and eye contact when presenting for a chosen audience

Materials Needed:

Power Point Presentation Guidelines Handout
Computers with Internet access for each team
Microsoft Power Point
South Carolina Junior Book Award nominee novels

Procedures:

To get the students interested in the South Carolina Junior Book Award nominees for 2002, the teacher will develop a power point project, which culminates in a book-talk presentation with the following steps:

1. First, each student will choose one partner for this project. Each pair will select one book from the list of the South Carolina Junior Book Award nominees. Each partner will read this book independently.
2. After students have had time to read and discuss the book with his/her partner, the students will be instructed that they will be creating power point slides that will be used for a book talk presentation.
3. Once each student is aware of the project guidelines, they will proceed to the computer lab where they will receive instruction on how to use the program, Microsoft Power Point. The students will be creating five slides that must include the following information:

Slide 1: Title of the book, author's name and presenters' names

Slide 2: Scanned picture of the book's cover, publishing company, city of publication, and copyright date.

- Slide 3: Brief summary of the book
- Slide 4: Individual reaction to the book
- Slide 5: Recommendation (What group would you recommend this book to?)

4. Upon completion of the Power Point project, the students will be presenting their information to the class utilizing their slides.

Assessment: The project will be graded on the following rubric:

First slide included title, author, publishing company, publication city, copyright date, and book genre	0 1 2 3 4 5 6 7 8 9 10
Second slide included a scanned picture of the book's cover	0 1 2 3 4 5 6 7 8 9 10
Third slide included a brief summary of the book	0 1 2 3 4 5 6 7 8 9 10
Fourth slide included reader's reactions to the book	0 1 2 3 4 5 6 7 8 9 10
Fifth slide included a recommendation of the book	0 1 2 3 4 5 6 7 8 9 10
Slides were creative and eye-catching	0 1 2 3 4 5 6 7 8 9 10
Slides included clip art and animation effects	0 1 2 3 4 5 6 7 8 9 10
Few mistakes were made in spelling, punctuation, and grammar	0 1 2 3 4 5 6 7 8 9 10
Partners collaborated together	0 1 2 3 4 5 6 7 8 9 10
Presentation was well organized and delivered	0 1 2 3 4 5 6 7 8 9 10