

Dominican Republic Virtual Tour

Classroom Implementation

Grade Level: This virtual field trip is intended for students in grades 7 and 8. It can be adapted for other grade levels.

Curriculum Areas: Spanish; social studies, technology

Prerequisites: Students should have experience with saving online images into an electronic folder. They should also have a working knowledge of Microsoft Word or Publisher and PowerPoint.

As a supplemental activity, teachers may want to implement a Key Pals program with a school in the Dominican Republic. There are international and American schools located on both the North and South Coast of the country. There are several education-based key pal programs on the Internet. Here are a couple that might be helpful:

<http://www.epals.com/>

<http://www.teaching.com/keypals/>

It may also be helpful or necessary to have students work on this project in pairs or groups. This can be an effective way to encourage cooperative work. Students would need to collaborate on what questions to ask and what artifacts to collect and insert into Virtual Scrapbook.

Learning Goals

By the end of this virtual field trip, students will be able to:

- 1** Create a KWL (Know, Want to Know, Learned) chart in Microsoft Publisher or Microsoft Word
- 2** Pose and write questions about the field trip destination
- 3** Navigate through Web sites on the Internet to research answers to posed questions
- 4** Collect online artifacts from web sites (images, quotes, clip art, etc...) and save them in an electronic folder
- 5** Create and present a PowerPoint presentation of their virtual field trip, incorporating collected online artifacts, music and transitions
- 6** Answer posed questions about the Dominican Republic
- 7** Report on the many aspects of the culture, history and people of the Dominican Republic

Assessments

Assessment #1: KWL Chart	Students will create their <i>KWL chart</i> in either Microsoft Word or Microsoft Publisher
1	The chart has three sections: Know; Want to Know; Learned
2	The <i>Know</i> section and the <i>Want to Know</i> section will be filled out before research begins. The <i>Learned</i> section will be completed after research.
3	The <i>Want to Know</i> section will contain at least 8 questions of varying topics.
4	The <i>Learned</i> section will answer the questions from the Want to Know section.
5	Students will present their KWL chart to the class after they have presented their Virtual Scrapbooks.

Assessment #2: Virtual Scrapbook and PowerPoint Presentation	Students will create a <i>Virtual Scrapbook</i> using online artifacts, an electronic folder and PowerPoint (or HyperStudio.)
1	Collect artifacts online by saving images and text into an electronic folder. Electronic folder will contain at least 8 artifacts. (digital pictures, clip art, quotes, etc...)
2	Place images into a PowerPoint presentation. One artifact per slide.
3	PowerPoint presentation must have music to accompany the slide show. The music must be appropriate and enhance the presentation. (PowerPoint contains many music files that can be used to play throughout a presentation.)
4	Text must be added at least 5 of the 8 slides. (This can be used to explain the artifact or simply title it.)
5	Students will present their slide show without talking. The music will accompany the slides.