

Inclusion Initiative for Charleston County School District

Phase I

Summer 2004:

A team from every elementary school participated in three day of training.

School Year 2004-2005:

- Resource services at the elementary level were changed to push in instead of pull out.
- Seven inclusion coaches were hired to provide on-site support and over the shoulder coaching.

Training during 2004-2005:

- Elementary training continued monthly for resource and regular education co-teachers.
- Middle and high school resource teachers meet twice monthly to learn and plan for inclusion.
- Self contained elementary teachers (ED, LD, EMD) meet to learn and plan for inclusion twice monthly.
- Summer training in differentiated instruction (E, M, H)

Phase II

School Year 2005-2006:

- Resource services at middle and high schools will be changed to push in, not pull out.
- Elementary self-contained LD, ED, EMD students will be educated in the general education classroom for at least 60% of the day.

Training during 2005-2006:

- Middle school self contained (ED, LD, EMD) teachers meet twice monthly.
- Summer training in differentiated instruction (E, M, H)

Phase III

School Year 2006-2007:

- SC middle school EMD, LD, ED students will be educated in the general education classroom for at least 60% of the day.

Training during 2006-2007:

- High school self-contained (ED, LD, EMD) teachers meet twice monthly.
- Summer training in differentiated instruction (E, M, H)

Phase IV

School year 2007-2008:

- Continued training (E, M, H)
- SC high school EMD, ED, LD students will be educated in the general education classroom for at least 60% of the day.

Note: CCSD will continue to offer a full continuum of services.