

**Charleston County School District
NWEA RIT Block Growth Norms – From 2004-2005
September-to-March**

Means and standard deviations of September-to-March achievement growth by grade level and initial RIT block

READING

Grd	140-149		150-159		160-169		170-179		180-189		190-199		200-209		210-219		220-229		230-239		240-249		
	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	
2	17.5	10.2	14.9	10.4	16.6	9.7	12.8	8.8	10.5	8.7	7.3	6.9	4.7	6.8									
3			17.6	13.1	15.8	10.2	13.1	10.4	10.0	8.7	6.9	8.2	4.1	7.1									
4			17.3	12.4	16.8	13.3	14.0	10.5	10.0	9.6	6.6	9.0	5.3	7.7	3.2	6.8	0.3	6.5					
5					15.8	14.8	14.8	12.0	11.4	10.2	6.8	9.3	4.8	7.5	3.1	6.9	1.7	6.2	-0.7	5.7			
6							8.3	14.8	9.6	12.2	5.4	11.4	3.9	9.0	1.9	7.7	-0.5	7.2	-2.3	6.3			
7							15.0	14.4	9.1	12.0	7.6	10.0	4.1	9.2	1.9	8.0	0.8	7.5	-0.7	6.1	-3.5	6.4	
8									9.9	9.8	8.2	11.4	5.1	8.9	2.5	8.3	0.4	7.5	-1.4	6.9	-2.4	5.5	
9													4.2	9.4	1.2	8.2	-1.4	7.8	-1.7	5.9			
10															1.4	9.2	-0.2	8.5	-2.7	6.5			

Note 1: **Bold italicized** entries indicate 45-75 students.

Note 2: Grades 9 and 10 may not be representative of all students in these grades.

MATHEMATICS

Grd	150-159		160-169		170-179		180-189		190-199		200-209		210-219		220-229		230-239		240-249		250-259		
	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	
2	16.6	9.1	14.2	9.3	12.1	8.0	11.7	7.4	9.1	6.6	6.2	6.6											
3			16.9	10.8	13.2	8.6	11.5	7.3	9.3	6.6	8.6	7.3	6.8	7.6									
4					14.4	10.8	10.7	7.9	8.6	8.1	7.8	7.6	7.4	7.3	5.0	6.3							
5					9.9	10.6	9.5	11.8	8.8	8.7	7.6	8.4	6.4	8.0	6.1	7.4	5.4	6.7	3.7	7.2			
6							7.9	8.7	7.1	11.4	6.1	9.4	4.7	8.5	3.3	7.7	3.6	6.9	1.9	6.3			
7							7.9	9.3	7.4	11.0	5.4	10.3	4.4	8.4	3.3	8.3	2.8	7.4	2.2	6.7	3.9	5.1	
8									6.0	9.5	5.8	10.0	5.4	8.6	3.7	8.7	3.1	7.6	2.9	6.9	2.7	6.5	
9													4.7	9.5	1.8	8.2	1.4	8.0	0.2	7.3			
10															4.8	8.5	4.1	8.4	2.8	8.1			

Note 1: **Bold italicized** entries indicate 45-75 students.

Note 2: Grades 9 and 10 may not be representative of all students in these grades.

Key:

CCSD gain is greater than NWEA Norm Gain, Fall-to-Spring
CCSD gain is less than NWEA Norm Gain, Fall-to-Spring
CCSD gain is equal to NWEA Norm Gain, Fall-to-Spring
NWEA Norms not available

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LANGUAGE

Grd	150-159		160-169		170-179		180-189		190-199		200-209		210-219		220-229		230-239	
	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD	M	SD
2	15.5	9.4	16.2	10.0	15.3	8.8	11.5	8.1	9.6	7.2	7.2	6.5	1.3	5.5				
3	16.7	10.8	15.6	10.4	13.5	8.8	10.2	8.3	8.1	7.8	6.2	6.8	3.3	6.9				
4			17.3	12.2	12.5	10.5	9.7	9.2	7.6	8.4	6.2	7.2	4.0	6.6	1.9	6.1		
5					12.5	12.5	11.6	8.9	5.2	7.9	3.7	6.7	1.9	6.2	0.3	5.3		
6							9.8	11.0	7.3	8.5	4.3	8.0	2.6	7.1	0.2	6.5	-1.3	5.0
7							11.8	11.3	7.8	8.6	4.6	7.6	2.2	7.2	0.6	6.8	-0.1	4.9
8									7.1	11.1	4.1	9.1	2.6	7.4	1.3	6.4	0.4	5.1
9													4.2	6.3	0.7	9.1		
10																		

Note 1: **Bold italicized** entries indicate 45-75 students.

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Key:

CCSD gain is greater than NWEA Norm Gain, Fall-to-Spring
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